SCREAM
Children as agents of Social change

Nsubuga Geoffrey

TARGET GROUP: Children and youth

TARGET AGE GROUP: 10–24 years

MATERIAL NEEDED: Local resources

A BRIEF:

SCREAM (Supporting Children’s Rights through Education the Art and the Media) a child/youth participation methodology that engages children and youth to identify, design, implement and evaluate programs concerning themselves. The methodology promotes child to child learning through information sharing and is also effective when dealing with children with special needs. Affected children are encouraged to speak out (SCREAM out) and their peers will support them on how to deal with the causes of their problems. Art, music, dance, drama, creative writing, mimes, art murals among others are methodologies employed to reach out to the communities.

Parents, teachers and caregivers play a big role in creating a safe environment for the children and youth to exercise their rights thereby, building their life skills to make a move towards changing the world.

INSTRUCTIONS

FACT AND MYTH
Let the participants speak out freely of what they know. Identify the myth (weakness) and fact (strength). The idea is that children always know something and they are not totally empty.

BASIC INFORMATION
Provide basic information/ more information about the topic in question.

COMMUNICATION FOR EFFECTIVE UNDERSTANDING
Non-violent communication is very important for individuals, even when they
are reacting to harsh situations. This promotes effective understanding of Action, Feelings and Needs. The participants are equipped with these skill-sets.

**Child participation and rights**

Different methods of child participation promote life skills. Children should be taken through this.

**The media**

Children/youth should be given a platform to express themselves to a wider community. They are very creative and can come up with different ways when given a chance.

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You can view his complete profile and the organisation he is associated with at: http://www.learn2change-network.org/?About_Us___Our_Network___Activists#anker_gens